**Project 1: Primary Source Analysis**

Acquire a primary source from each of the following sources: document, multi-media, artifact, map, museum or historic site exhibit, photograph, editorial cartoon and poster/advertisement. We will utilize various tools of inquiry to analyze these primary sources and how these can be used to facilitate disciplined inquiry in the social studies classroom.

**Document**

Ancient History Sourcebook:   
A Collection of Mesopotamian Laws, c. 2250 - 550 BCE

https://legacy.fordham.edu/halsall/ancient/2550mesolaws.asp

**Multi-Media**

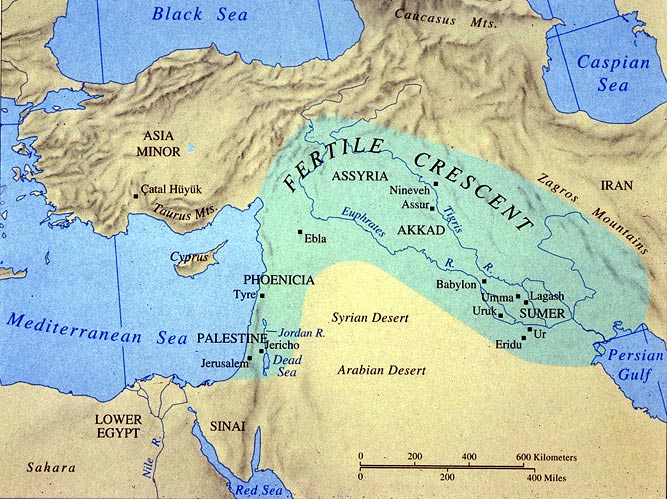
<https://www.youtube.com/watch?v=w8v2vRlLL58> (youtube Summeria)

**Artifact**-

Sumerian Cuneiform tablet



**Map**



**Museum or historic site exhibit**

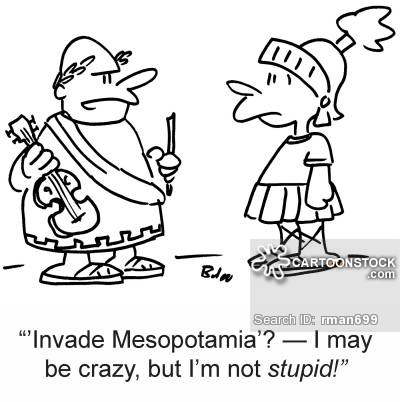
<http://oi.uchicago.edu/museum-exhibits/mesopotamian-gallery>

**Photograph**

Sumerian Ancient Mesopotamia



**Editorial cartoon**



**Poster/advertisement**



<http://ngm.nationalgeographic.com/ngm/0307/online_extra.html> ?????